

Planning for Professor JellyBean’s Visit

Professor JellyBean Science Workshops

Each Professor JellyBean Science Workshop consists of two science activities (unless you have opted for a single activity). The first activity can be conducted in a normal classroom setting, hall or outside where tables are set up. Chairs will not be required if the activity is conducted outside of the classroom. Professor JellyBean can move from class to class but the ideal situation would be for you to set up tables in one classroom/area where the children will come to Professor JellyBean.



For the second activity (our new Education for Sustainability activity), we would love to take the kids OUTSIDE! If your school has an outdoor learning environment, let’s go there! Otherwise, any area, near some soil/plant life, will make for an enriching experience. If heading outside will not be possible, this is okay as we can still conduct the second activity where we do the first one.

Upon the conclusion of the outdoor activity, the children will be assembled by Professor JellyBean; ready to return to class by the Teacher in charge.

Outdoor Learning Purpose

“Providing students with high quality learning activities in relevant situations beyond the walls of the classroom is vital for helping students appreciate their first hand experiences from a variety of different perspectives. Experiences outside the classroom also enhances learning by providing students with opportunities to practice skills of enquiry, values analysis and clarification and problem solving in everyday situations.”

UNESCO (TSLF) *Teaching and Learning for a Sustainable Future: Learning Outside the Classroom*
http://www.unesco.org/education/tlsf/mods/theme_d/mod26.html?panel=3#top

Educating for a sustainable future is a formidable challenge. The team at Professor JellyBean are committed to ensuring children have experiences with natural ecosystems; to enhance their understanding of food systems and help children to develop positive environmental attitudes and behaviours. Children need nature. Our vision is to provide the knowledge, skills, values, and motivation to respond to future ecological challenges and support EFS.

For effective learning outside the classroom, identify the tasks to be completed at the various phases of planning. Additional planning strategies for Learning Outside the Classroom can be found from the UNESCO website: *THREE PHASES OF PLANNING FIELD WORK* > http://www.unesco.org/education/tlsf/mods/theme_d/popups/mod26t03s01.html

Prior to Professor JellyBean’s visit	Inform students and parents of purposes, costs and arrangements
	Visit the proposed outdoor site to ensure suitability (ie. No ant nests, ensure special needs groups are considered with regards to health and safety, etc)
	Brief other teachers, teacher aides and/or parent helpers
	Ensure you have received risk analysis from Professor JellyBean
On the day of Professor JellyBean’s visit	Ensure children have easy access to hats in preparation for heading outside. If children have their hats at their desks or at the experiment table during the first activity, this may save time searching for hats in bags when we prepare to head outside.
	Ensure children have applied sunscreen
	Ensure children have clothing suitable to the weather conditions (sweaters/jackets for colder days etc.). Please note that if the weather is not suitable on the day of the event, the activity can be conducted in another area to be determined by the Teacher
In the Outdoor Learning Environment with Professor JellyBean	General supervision and provide assistance when requested by Professor JellyBean
At the end of the EFS/Professor JellyBean science activity (if this activity was conducted outside of the classroom)	Ensure children have collected all of their belongings
	Professor JellyBean may have to stay behind at the last activity location to clean up and prepare for the remaining classes, so Teachers will be required to take the children back to their class.

